

Third person S routines and times pairwork information gap

Student A

Work in pairs or groups, with one Student A worksheet and one Student B worksheet per group. Without showing your worksheets to each other, ask questions to be first to find the five times when the boy and the girl do the same action (his action = her action) at the same time (his time = her time). To help you ask the right questions, think about what things 11-year-old children from different families often do at the same time. Your teacher will tell you if/ when you can look under the folds for hints and/ or suggested questions.

He	She
Get up – 7:40	
Wash his face – 7:45	
Speak English – 7:50	
Have breakfast – 7:55	
Swim – 8:30	
Go to school – 8:45	
Play the piano – 11:00	
Have lunch – 12:10	
Go home – 3:25	
Watch television – 4:00	
Have dinner – 8:00	
Brush his teeth – 8:55	
Go to bed – 9:00	
Go to sleep – 9:05	

-----fold, cover or cut-----

Suggested questions

- “What time does he/ he...?”
- “What does he/ she do at...?”
- “Does he/ she... at...?”

-----fold, cover or cut-----

Hints

- His hobby is swimming. Her hobby is playing the piano.
- He is English but she is Japanese.
- She has a piano at home but he doesn't.
- She reads in bed but he doesn't.
- He has a swimming pool at home but he doesn't.
- He washes his face before breakfast but she doesn't.
- They go to the same school but have different lessons.
- He can watch TV before dinner.

Student B

Work in pairs or groups, with one Student A worksheet and one Student B worksheet per group. Without showing your worksheets to each other, ask questions to be first to find the five times when the boy and the girl do the same action (his action = her action) at the same time (his time = her time). To help you ask the right questions, think about what things 11-year-old children from different families often do at the same time. Your teacher will tell you if/ when you can look under the folds for hints and/ or suggested questions.

He	She
	Get up – 8:00 Have breakfast – 8:15 Wash her face – 8:35 Go to school – 8:45 Speak English – 9:00 Have lunch – 12:10 Swim – 1:30 Go home – 3:25 Play the piano – 3:30 Have dinner – 6:00 Watch television – 7:00 Brush her teeth – 8:55 Go to bed – 9:00 Go to sleep – 9:30

-----fold, cover or cut-----

Suggested questions

- “What time does he/ she...?”
- “What does he/ she do at...?”
- “Does he/ she... at...?”

-----fold, cover or cut-----

Hints

- His hobby is swimming. Her hobby is playing the piano.
- He is English but she is Japanese.
- She has a piano at home but he doesn't.
- She reads in bed but he doesn't.
- He has a swimming pool at home but he doesn't.
- He washes his face before breakfast but she doesn't.
- They go to the same school but have different lessons.
- He can watch TV before dinner.