

Prepositions of position miming games

Instructions for teachers

Play either or both of the games below using sentences like those in the table on the next page. Note that the table probably includes more things than you have in your classroom, more language than your students can think of how to mime and/ or some language that your students won't know (e.g. some of the prepositions), so you will probably want to edit it down or select carefully from it when you do the miming.

Prepositions of position guess the mimes

The teacher or a student mimes one of the things from the table below, miming the first thing with their body or hands and using real things in the classroom for the second column. If the student can't read and/ or can't understand the sentence that they choose, tell them to choose an easier one, whisper the sentence in their ear and/ or demonstrate the mime somewhere that the other students can't see, e.g. just outside the door. The rest of the class race to shout out and/ or write down the right sentence to explain that thing, if possible without looking at the table below. Perhaps as an extension, you could also get them to race to draw the sentence (e.g. drawing a cup on someone's head), and then say and/ or write a sentence to describe that thing.

Prepositions of position miming race

The teacher or a student shouts out, writes up or flashes up a sentence from the table and the rest of the class race to mime that thing as quickly as possible. If you are playing for points, you can give one point for the first correct mime and/ or one point for the best mime. To add speaking, you can then ask the students who get the points and/ or the whole class to describe that mime.

Possible preposition of position mimes table

object to mime		preposition	real object in the classroom
The ball The book The bowl The butterfly The cat The church The cup The dog The elephant The fork The fox The rabbit The scissors The snake The spider The crocodile The horse The rhino The fat man The house/ The roof The bird The helicopter	is	on in under by/ next to in front of behind near	my ear my head my knee my mouth my shirt my shoe my shoulder my sock my T-shirt my trousers the carpet/ the floor the chair the door the map the poster the table the wall the whiteboard the window