

Participle clauses storytelling game

Use as many of the participle clauses on the cards as you can while you continue a story starting “John’s working week started unbelievably badly”. The verbs can also be used with subjects, with auxiliary verbs, etc, but try to use them just as participle clauses too (without subjects, etc).

When your teacher tells you to, try to bring the story to a close (without necessarily using all of the cards). If you are scoring, the person who used the most cards as participle clauses wins. Then ask about any cards you couldn’t use.

What are the differences between present participles and past participles and how they are used?

Cards to cut up or tick off as you use them in a story

Arriving	(Not) being	Being late
Blocked	Discouraged	Encouraged
(Not) feeling	Finding	Forced to
Giving up on	Having attempted	(Not) having been
Having failed	(Not) (having been) given	(Not) knowing
Having left	(Not) noticing	Informed
(Not) managing	Needing	Offered
Offering	Ordered/ Commanded	Praised
Prevented	(Not) realising	Searching
(Not) seeing	Standing	Stressed
Taking	Trying	Having waited
Wanting to	Not wanting to	Worried