

Numbers in English the same or different

Part One: The meaning of numbers the same or different

Without looking below for now, listen to your teacher and raise the cards that you have been given depending on what you think about their meaning. If there are more than two, they are all the same or all different (i.e. there is not just one odd one out).

Label the lines below with S for the same meanings or D for different.

Simple numbers the same or different

- zero/ oh/ nought/ nil/ love
- thirteen/ thirty
- thirteenth/ thirtieth
- six/ sixth
- around twenty percent/ nearly twenty percent/ just over twenty percent
- nearly twenty percent/ almost twenty percent/ just under twenty percent
- around twenty percent/ about twenty percent/ more or less twenty percent/ approximately twenty percent
- exactly twenty percent/ precisely twenty percent
- just twenty percent/ exactly twenty percent
- just twenty percent/ only twenty percent

Large numbers the same or different

- a hundred/ one hundred
- a hundred/ hundreds
- several hundred/ hundreds
- three hundred twenty three/ three hundred and twenty three
- thirteen hundred/ one thousand three hundred
- one hundred thousand/ a million
- a hundred thousand/ one thousand one hundred
- a hundred and twenty three thousand/ one hundred thousand and twenty three
- half a million/ five hundred thousand
- one point seven million/ one million seven hundred thousand
- two point nine billion/ two billion nine hundred million
- a thousand million/ a billion
- a thousand billion/ a trillion
- two point six trillion dollars/ twenty six trillion dollars

Decimals and fractions the same or different

- nought point five/ zero point five/ a half/ one half
- one point five/ one and a half
- one point two five/ one and a quarter
- a half/ one and a half
- a half/ a second
- third/ a third
- twenty five percent/ a quarter/ a fourth/ one quarter/ one fourth
- two fifths/ four tenths/ forty percent/ nought point four

- six sevenths/ six and a seventh
- zero point zero two/ nought point oh two

Dates the same or different

- the first of December/ December the first
- two thousand and ten/ two thousand ten/ twenty ten
- two thousand two/ two thousand and two
- two thousand and one/ twenty one

Times the same or different

- two am/ two o'clock in the morning
- midnight/ twelve pm
- midday/ noon/ twelve pm
- five past four in the afternoon/ four oh five pm
- five past ten/ ten past five
- seven oh six am/ six minutes past seven in the morning
- four fifty pm/ ten to five in the afternoon
- seven fifteen pm/ ten to eight in the evening
- quarter past six in the morning/ a quarter past six in the morning/ six fifteen am

Lengths of time the same or different

- ninety second/ ninety seconds
- ninety seconds/ one and a half minutes
- ninety minutes/ half an hour
- twenty four hours/ a day/ one day
- seventy two hours/ three days
- a decade/ two years
- a hundred years/ a century

Frequencies the same or different

- once a day/ once per day
- four times a year/ once every three months
- semi-annual/ biannual
- semi-annual/ twice a year/ once every six months

Check your answers as a class.

Write the numbers above as figures (all the numbers or just the different ones, as your teacher tells you).

Play the holding up cards game in pairs or small groups.

Play Different Ways of Saying Numbers Tennis. Say a word that can be said another way and see if your partner can "return" within five seconds with another correct pronunciation of the same number.

Cards to hold up

The same	Different
The same	Different
The same	Different
The same	Different
The same	Different
The same	Different
The same	Different
The same	Different

Different pronunciations of numbers presentation

Pronounce the numbers below in at least two ways. Put a question mark (?) next to any which you aren't sure about.

Simple numbers

0
~20%
<20% (19.99%)
20.0000000000%

Large numbers

100
323
1,300
500,000
1,700,000
2,900,000,000
1,000,000,000

Decimals and fractions

0.5
1.5
1.25
0.25
2/5
0.02

Dates

1 Dec
2010
2002

Times

02:00
12:00
16:05
07:06
16:50
06:15

Lengths of time

90 sec
24h
72h
100 years

Numbers with similar pronunciations presentation

Pronounce the numbers below, making sure that the ones are the same line are different from each other.

Simple numbers

- | | |
|--------------------|------------------|
| ● 13 | 30 |
| ● 13 th | 30 th |
| ● 6 | 6 th |
| ● ~20% | <20% (19.99%) |

Large numbers

- | | |
|---------------------|--------------------|
| ● 100,000 | 1,000,000 |
| ● 100,000 | 100,100 |
| ● 123,000 | 100,023 |
| ● 2,600,000,000,000 | 26,000,000,000,000 |

Decimals and fractions

- | | |
|-------|-----------------|
| ● 1/2 | 1 1/2 |
| ● 1/3 | 3 rd |
| ● 6/7 | 6 1/7 |

Dates

- | | |
|--------|----|
| ● 2001 | 21 |
|--------|----|

Times

- | | |
|---------|-------|
| ● 00:00 | 12:00 |
| ● 19:15 | 19:50 |

Lengths of time

- | | |
|--------------------|--------|
| ● 1 sec | 1/2 |
| ● 92 nd | 90 sec |

Homework

Write the figures above as words, then check with the first worksheet.

Part Two: Pronouncing numbers the same or different

Listen to your teacher without looking below and raise the “The same” or “Different” cards depending on what you think about the pronunciation that you hear.

Mark the lines below with “S” for “the same” for the same sounds or “D” for “Different” for different sounds, not worrying about meaning this time.

note/ nought
oh/ O
one/ won
two/ too
three/ free
four/ fore
four/ foe
fibre/ fiver
six/ sixth
ate/ eight
thirteen/ thirty
hundred/ hundreds

fast/ first
third/ thirds
force/ fourth
forth/ fourth
fifth/ fifths
six/ sixths
sevens/ seventh
eights/ eighths
thirteenth/ thirtieth

quarter/ quota
a hundred/ a hundredth

ten to two/ ten two two
for months/ four months
ninety second/ ninety seconds
minute (= adjective)/ minute (= noun)
days/ daze

once/ ones

Check your answers as a class.

Work together with your partner to pronunciation the things on the same line the same or to pronounce the things on the same line differently.