

Clarifying language and numbers review

Student A

Dictate the following numbers to your partner as fast as you can. Only say each one once. When you have finished, they will have a chance to double check what you said.

- A) 772,114,320
- B) 30/3/2000
- C) 23/1/1999
- D) 20
- E) 1 1/3
- F) 911
- G) 30th
- H) 15
- I) 012 022 3344
- J) 0.00005
- K) 1/100
- L) 623 kilos
- M) 4:14
- N) 6th
- O) 7s
- P) nought
- Q) one
- R) tree
- S) foe
- T) fibre
- U) metre

Now write down the numbers that you hear your partner dictating. You will only hear each number once and you can't ask any questions yet.

- A)
- B)
- C)
- D)
- E)
- F)
- G)
- H)
- I)
- J)
- K)
- L)
- M)
- N)
- O)
- P)
- Q)

You can now ask your partner seven questions only. You must use different phrases each time. There are some suggestions for suitable phrases below.

Useful language

- Can I read that back?
- Can you say that another way?
- Is that a (telephone number or...)?
- I wasn't quite clear about...?
- Can I (double) check...?
- Did you say... or...?
- So, that's..., right?
- I didn't catch the first/ middle/ last part (of...)
- Can you repeat the whole thing?
- Can you spell it out for me?
- Can you say it again one more time more slowly?
- Do you mean... or...?
- Is that (sun) with a (u)?
- Is that spelt with... (or....?)

Clarifying language and numbers review Student B

Listen to your partner saying some of the numbers below as quickly as they can and try to choose the correct one on each line. They will only say each one once and you can't ask any questions at this stage. Put a question mark next to any which you aren't sure about.

- A) 772,114,320 or 77,211,432
- B) 30/5/2000 or 30/3/2000
- C) 23/1/1999 or 23/6/1999 or 23/7/1999
- D) 12 or 20
- E) 1 1/3 or 1/3
- F) 911 or 9/11 (emergency telephone number and date of World Trade Centre attacks)
- G) 13th or 30th
- H) 15 or 50
- I) 012 022 3344 or 01 2022 3344
- J) 0.00005 or 0.000005
- K) 100 or 1/100
- L) 623 kg or 623 km
- M) 4:14 or 4:40
- N) 6 or 6th
- O) 7th or 7s
- P) nought or note
- Q) one or Won
- R) three or tree
- S) foe or four
- T) five or fibre
- U) mate or metre

Look at their sheet to check, then check the pronunciation of any which you got wrong.

You can now ask your partner seven questions to try to confirm which number they were describing. You have to use a different phrase each time.

Useful language

- Can I read that back?
- Can you say that another way?
- Is that a (telephone number or...)?
- I wasn't quite clear about...?
- Can I (double) check...?
- Did you say... or...?
- So, that's..., right?
- I didn't catch the first/ middle/ last part (of...)
- Can you repeat the whole thing? Can you spell it out for me?
- Can you say it again one more time more slowly?
- Do you mean... or...?
- Is that (sun) with a (u)?
- Is that spelt with... (or....?)

Now dictate the numbers below to your partner, saying each as quickly as you can but pausing between each one. Only say each once at this stage (unless you make a mistake) and don't answer any questions yet.

- A) 16
- B) 19
- C) 30
- D) 14
- E) 40
- F) 1,012
- G) 090 22444
- H) 2 1/3
- I) 4/5
- J) 07:40
- K) 1/1000
- L) 8th
- M) nines
- N) wan
- O) first
- P) force
- Q) quota

Your partner will ask you seven questions to check their understanding, check with your worksheet, then check the pronunciation of any they got wrong.