

Longer opinions phrases card game

Instructions for teachers

Copy and cut up one pack per group of two to four students, separating the middle column. Also photocopy one un-cut-up copy per student to check answers with and keep.

Give out the first and last column cards only and get students to match them up to make basic phrases. There may be other matches, but there's only one way of matching all the cards. When they are done or nearly done, give them the middle column cards to add to make longer phrases with – this will also help them check their answers to the last stage.

Give out the un-cut-up copies for them to check their answers with. Then ask them to test each other in pairs, for example:

- Saying the longer version and asking their partner to come up with the shorter version
- Saying the shorter version and asking their partner to come up with a longer version
- Saying the left-hand and middle columns and asking their partner to say the last
- Saying the left-hand bit and asking their partner to say the rest
- Giving the end of a phrase and asking their partner to remember the beginning

Speaking games

- Students deal out all the cards randomly and discuss their opinions on the topic(s) you give them using as many of the words and phrases in their hand as they can
- Two students debate something using as many different opinions phrases as they can. The person/ people listening to them give them one point for each different phrase. A longer phrase and shorter phrase count as two different ones. There are no points for using a phrase that has already been used in the debate.

Cards to cut up/ Suggested answers

I	do/ really	think that...
I	totally/ partly/ wholeheartedly	agree (that...)
I	do/ really/ strongly	believe that...
I feel	exactly/ just/ more or less	the same way (as you).
I'd	definitely/ probably	say that...
I'm	fairly/ pretty	confident/ sure that...

I'm not	very/ at all	familiar with this topic but...
I've never	really	thought about this before, but...
In my	honest/ humble/ personal	opinion,...
In my	own/ (very/ quite/ somewhat) limited	experience,...
My	personal	opinion is...
My	initial/ personal	reaction is...
My	point of/ own	view on this is...
Some people	may/ will/ will probably/ probably	disagree with me, but...
That's	exactly/ precisely/ just	what I was going to say.
To be	perfectly/ quite	frank,...
Without	the shadow of	a doubt(,...)
You	probably/ almost certainly	won't agree with me, but...
You	seem to/ obviously/ may (well)/ probably	know more about this than me, but...
You took the words	right/ straight	out of my mouth.
You're/ That's	quite/ absolutely	right.