

IELTS Speaking dice game and questions review

Roll the dice that you are given **twice**. The first roll is to decide the kind of question on that you will have to answer. The second roll is to decide the topic. Check if you don't understand the question, then answer it at **whatever length seems natural**. If your first answer is short, your partner might ask you a follow-up question. Then switch roles and do the same again. If your partner rolls the same numbers again, you must **ask different questions of the same kind and on the same topic**. Your teacher will tell you if/ when you can use the suggested questions below to help.

First roll of the dice – Kinds of questions

1. questions about you (like IELTS Speaking Part One)
2. questions about people you know (family, friends, etc – like IELTS Speaking Part One)
3. "Speak for one or two minutes about a/ an..." (like IELTS Speaking Part Two)
4. questions about people your age and/ or in your country (generally)
5. questions about your opinions (like IELTS Speaking Part Three)
6. comparing/ contrasting questions (including predictions and other changes)

Second roll of the dice – Topics

1. festivals and celebrations
2. free time/ leisure/ hobbies
3. hometown/ local area
4. sport/ exercise
5. work and studies
6. art and media

Ask about questions you couldn't make, questions you are not sure that you answered well, etc.

Do the same with six different kinds of art and media below the fold.

Second roll of the dice – Topics B

1. visual arts
2. literature
3. films
4. theatre (including musicals, dance and opera)
5. TV
6. music

Ask about questions you couldn't make, questions you are not sure that you answered well, etc.

Brainstorm possible Speaking Part One, Speaking Part Two and Speaking Part Three questions on music.

Use the question stems below to add to your questions:

IELTS Speaking Part One question stems

1. Are there any... that you would like to...?
2. Are you... at the moment?
3. Are your friends interested in...?
4. Can you tell me something about your...?
5. Can you... (well)?
6. Did you... when you were younger?
7. Do you enjoy...?
8. Do you find it easy to...?
9. Do you have any plans to...?
10. Do you have many...?
11. Do you like...?
12. Do you often...?
13. Do you prefer to... or...?
14. Do you want to... in the future?
15. Do people often... in your country?
16. Has... changed (much) since you were younger?
17. Have you always...?
18. How did you spend... when you were younger?
19. How do... affect you?
20. How important is... to you?
21. How long have you been...?
22. How much time do you spend... (every week)?
23. How often do you...?
24. How often do people... where you come from?
25. How popular is... with...?
26. If you could..., which would you choose?
27. Is there any kind of... which you don't like?
28. Is there anything you dislike about...?
29. Tell me a little about your...
30. What is the best thing about...?
31. What changes would you like to make to...?
32. What did you do...?
33. What do you usually do to...?
34. What is the most famous... from your country? (Can you describe it?)
35. What is... like?
36. What kinds of... do people in your town usually...?
37. What kinds of... do you...?
38. What was your favourite... when you were a child?
39. What would your ideal... be (like)?
40. What... are there in your neighbourhood?
41. When are you next going to...?
42. When did you last...?
43. Where do...?
44. Would you say that you are...?
45. Do you wish that you had... when you were younger?

IELTS Speaking Part Two question stems

Describe/ Give a short presentation about/ Speak for one or two minutes about/ Tell the examiner about/ Speak on your own about...

... a/ an/ something... that...

... mentioning/... including/ You should say/ You should mention/ You should include/
Include in your answer:

- Where/ Its location/ The venue
- When
- What
- What kind of...
- What you (dis)like about...
- Which
- Who
- How long
- How/ The method
- How important/ How successful/ How big/ How popular/ How...
- How you (first)...
- ...'s appearance/ What... looks like
- ...'s character
- The topic of.../ What... was about

and say/ and explain

- How you feel about.../ How you felt about...
- Why you (think/ like)...
- How you could have... better
- Whether you... or not and why
- Who you would recommend it for
- What similarities there are between... and...
- How it compares with...

IELTS Speaking Part Three question stems

1. Are people in your country worried about ...?
2. Are people your age in your country interested in ..., do you think?
3. Can you think of any bad effects of ...? (On balance, do you think...?)
4. Do you believe that people your age in your country...?
5. Do you think it is okay for ... to...? (Why do you have that opinion?)
6. Do you think it is possible to...? (Why/ Why not?)
7. Do you think that ...is a good idea?
8. Do you think that ...is changing?
9. Do you think there is a danger that...?
10. Do you think your government is doing enough to...? (Why do you think that?)
11. Do you think ...is getting better or worse? (What makes you say that?)
12. How has ...changed over the last 50 years in your country?
13. How important is..., in your opinion?
14. How much do you think the government should get involved in...? (What could they do?)
15. How popular is/ are...in your country?
16. In what ways do ...benefit society?
17. Is... a problem where you live?
18. What are the advantages and disadvantages of...?
19. What are your predictions for ...in the next few years?
20. What can be done to stop..., do you think?
21. What can be done to...? (Do you think that is likely?)
22. What could be the consequences of/ the effect of...?
23. What do you think about ...in your country?
24. What do you think ...will be like in 50 years' time?
25. What is the biggest ...problem facing your country, do you think?
26. Why do some people...?

Ask about any questions above which you don't understand, don't know how to make questions out of or don't know how to answer, working together to make suitable questions and answers each time.