

## IELTS Listening overview

Share everything you know about IELTS Listening, then use the suggested topics below to extend your discussion

-----cover or fold-----

### Suggested topics

- Before you open the question paper
- Listening Part One
- Listening Part Two
- Listening Part Three
- Listening Part Four
- Instructions/ Kinds of questions (multiple choice, gapfill, maps, matching, labelling, etc)
- (Time/ Actions) before the recordings begin
- Situations/ Who is speaking to who and why (Monologue or conversation, telephone or face to face, academic or non-academic, etc)
- Topic(s)
- Changing kinds of task and/ or pauses during each part
- What you can do/ should do while you are listening
- Things which make answering the questions difficult
- Things which make answering the questions easier/ not too difficult
- Differences between different parts (between Part One and Part Two, etc)
- Similarities between different parts (between Part Two and Part Four, etc)
- Writing your answers on the answer sheet
- Guessing
- Checking your answers

Make notes on the topics above as you listen to an IELTS Listening exam paper, then compare what extra information you found out (including anything you have changed your mind about since your previous discussion). Your teacher will tell you if you can use the form below to help you make notes. You shouldn't write on the question sheet (as then you won't have time to make notes on these topics), but it may help to underline instructions etc with your finger.

*Did the recording include these things?*

- Speaking starting before you've had a chance to read the questions carefully
- Different accents (non-native speakers, Australians, etc)
- Writing numbers
- Words spelt out
- Different numbers of words in different gaps/ Different lengths of answers
- Gapfill words that are difficult to catch exactly (e.g. not being sure if they end with -s)
- Two answers which both seem possible
- Difficulties knowing which part is the answer/ Answers which you missed completely
- Tricks (key words being used when they are not the right answer, people changing their minds, etc)
- Long gaps between some questions and short gaps between some questions
- More speaking after the last question in that section is answered

*What can you do to deal with those situations?*

| <b>Before you open your exam booklet</b>    |  |
|---|--|
| <b>(What to do during) the instructions</b> |  |
| <b>Listening Part One</b>                   |  |
| <b>Task type(s)/ Instructions</b>           |  |
| <b>Before the recording starts</b>          |  |
| <b>Speakers/ Situation/ Topic(s)</b>        |  |
| <b>Pauses during this part</b>              |  |
| <b>Difficulties/ Challenges</b>             |  |
| <b>Help/ Made easier by</b>                 |  |
| <b>Listening Part Two</b>                   |  |
| <b>Task type(s)/ Instructions</b>           |  |
| <b>Before the recording starts</b>          |  |
| <b>Speakers/ Situation/ Topic(s)</b>        |  |
| <b>Pauses during this part</b>              |  |
| <b>Difficulties/ Challenges</b>             |  |
| <b>Help/ Made easier by</b>                 |  |
| <b>Listening Part Three</b>                 |  |
| <b>Task type(s)/ Instructions</b>           |  |
| <b>Before the</b>                           |  |

|                                      |  |
|--------------------------------------|--|
| <b>recording starts</b>              |  |
| <b>Speakers/ Situation/ Topic(s)</b> |  |
| <b>Pauses during this part</b>       |  |
| <b>Difficulties/ Challenges</b>      |  |
| <b>Help/ Made easier by</b>          |  |
| <b>Listening Part Four</b>           |  |
| <b>Task type(s)/ Instructions</b>    |  |
| <b>Before the recording starts</b>   |  |
| <b>Speakers/ Situation/ Topic(s)</b> |  |
| <b>Pauses during this part</b>       |  |
| <b>Difficulties/ Challenges</b>      |  |
| <b>Help/ Made easier by</b>          |  |
| <b>General/ Through the exam</b>     |  |
| <b>Length of the test</b>            |  |
| <b>The biggest challenges</b>        |  |
| <b>Differences between parts</b>     |  |
| <b>Differences to other tests</b>    |  |