

Use and remember the IELTS Academic Writing Task One flowchart phrases

Use as many phrases from below as you can to describe a flowchart that your teacher gives you (e.g. an IELTS Writing Task One process task), especially trying to use new phrases that you didn't know before.

Introduction

The first sentence of the introduction – rephrasing the question

- The flowchart shows how...
- The diagram gives information on the process by which...
- The chart given represents the method for...

Optional second sentence of the introduction – summarising the information

- The process consists of ... stages, starting with... and ending with...

Last sentence of the introduction – explaining the topic of each body paragraph

- I will describe the first five steps and then look at the following seven stages.

Body

The first step

- Firstly,...
- At the start of the process...
- The first part of the procedure is...
- The initial stage shown on the flowchart is...
- The cycle begins with...

The following steps

- After that,...
- ..., and then...
- Next,...
- The next step is...
- The following stage is...
- Following that stage,...
- After having finished...,...
- As soon as...
- Having completed..., the... moves onto...
- Subsequently,...
- This is followed by...
- When that part of the process is complete...
- ..., after which...

The final stage

- Finally,...
- Last of all,...
- The last stage is...
- The final step is...
- ...brings the process to a close.
- The process concludes with...

Things happening at the same time/ Alternatives/ When the flow chart splits

- There are then two ways of...
- If..., then...
- ... then either... or...
- Some... while others...
- There are then two possibilities,...
- Alternatively,...
- Simultaneously,...

Further explanation

- To be precise,...
- namely...
- This part of the process includes...
- During this stage...

Going back in time

- This follows...
- Before that,...
- Prior to this,...

Starting the second body paragraph

- Turning our attention to the remaining five steps,...
- Moving on to second half of the process,...
- Turning to the rest of the procedure,...
- Looking at the parts of the process which.....

Share one sentence that you made and see if any other groups used different language to describe the same thing.

Ask about anything above that you don't understand, are not sure that you used correctly, etc, working together as a class to make suitable example sentences each time.

Brainstorming stage

First of all without any help, try to think of or remember as many phrases with these functions as you can. Phrases not above are also possible.

Introduction

The first sentence of the introduction – rephrasing the question

Optional second sentence of the introduction – summarising the information

Last sentence of the introduction – explaining the topic of each body paragraph

Body

The first step

The following steps

The final stage

Things happening at the same time/ Alternatives/ When the flow chart splits

Further explanation

Going back in time

Starting the second body paragraph

Use the mixed-up versions below to help you with this brainstorming stage.

p. 4. Written by Alex Case for UsingEnglish.com © 2014/ 2024

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Use these mixed-up versions to help you with the brainstorming stage above. The words are in the right order, but the letters of each word are usually mixed up.

Introduction

The first sentence of the introduction – rephrasing the question

eht flow achrt howss how...

eht aadgimr egisv afiimnnoort no eht ceoprss by chhiw...

eht achrt eginv eenprsst eht dehnot for...

Optional second sentence of the introduction – summarising the information

eht ceoprss cinossst of... aegsst, aginrstt hitw ... adn deginn hitw...

Last sentence of the introduction – explaining the topic of each body paragraph

I illw bcdeers eht first efiv epsst adn ehnt kloo at eht fgillnoow eensv aegsst

Body

The first step

filrsty

at eht arstt fo eht ceoprss

eht first aprt fo eht cedeoprru is...

eht aiiilnt aegst hnosw no eht acfhlortw is...

eht ccely begins hitw...

The following steps

aefrt ahtt,...

..., and ehnt...

entx,...

eht entx epst is...

eht fgillnoow aegst is...

fgillnoow ahtt aegst...

aefrt aghinv defhiins...

as noos as...

aghinv cdeelmopt... eht... emosv noot...

beelnqsstuuy,...

hist is deflloow by...

ehnw ahtt aprt fo eht ceoprss is ceelmopt...

... aefrt cihhw...

The final stage

afillny,...

alst fo all,...

eht alst aegst is...

eht afiln epst is...

...bginrs eht ceoprss ot a celos.

eht ceoprss ccdelnosu hitw...

Things happening at the same time/ Alternatives/ When the flow chart splits

eehrt aer otw deeffinrt aswy fo...

fi..., ehnt...

... ehnt eehirt... or...

emos... ehilw ehorst...

eehrt aer ehnt otw beiiiiilopssst,...

aeeillnrtvy,...

aeillmnosstuy,...

Further explanation

ot be ceeiprs...

aelmny...

hist aprt fo eht ceoprss cdeilnsu...

dginru hist aegst...

Going back in time

hist flloows...

beefor ahtt,...

ioprr ot hist,...

Starting the second body paragraph

ginnrtu oru aeinnottt ot eht aegiimnrr efiv epsst,...

gimnov no ot cdenos afhl fo eht ceoprss,...

ginnrtu ot eht erst fo eht cdeeoprru,...

giklnoo at eht aprst fo eht ceoprss chhiw.....

Check with the first stage. Many other phrases are possible, so please check if you wrote something different.

What is the difference between "First(ly)" and "At first"?

What is the difference between "Last (of all)" and "At last"?

Do the same describing a process activity, but with a new flowchart and without looking above.