

### **Describing presentation visuals challenge**

*Use as much of the language below as you can to describe some presentation visuals, ticking them off as you use the words and phrases. Your teacher will tell you if you can also draw extra things on the visuals and/ or search for visuals that you can use more language to describe.*

*Ask about any language which you couldn't use, are not sure that you used correctly, etc. Then work together to think of drawings and/ or mimes to represent as much of the language as you can. The parts in italics can probably be drawn and the parts that are underlined can probably be mimed, but you don't have to stick to those if you don't want to.*

*Ask about any things which are underlined or in italics that you couldn't think of a mime and/ or drawing for. Then change groups. Without speaking, draw and/ or mime vocabulary below until your partner guesses which thing you are trying to represent.*

### **Brainstorming stage**

*Without looking below, write as many suitable words and phrases as you in each category.*

### **Starting to describe the visuals/ parts of the visuals**

### **Giving an overview/ Picking out key points**

### **Comparing with other data**

### **Commenting on the data (predictions, cause and effect, good and bad points, etc)**

### **Changing topic**

*Compare with below. Other language is possible, so check if you write something different.*

p. 1. Written by Alex Case for UsingEnglish.com © 2023

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**Starting to describe the visuals/ parts of the visuals**

<p>The  <u>The biggest</u>          The main  <u>The first</u>          This</p> <p><u>The bottom</u>  <u>The top</u>  <u>The left-hand side</u>  <u>The middle</u>  <u>The right-hand side</u></p> <p>The other  <u>The next</u>          The accompanying</p>	<p>artist's impression/ mock-up  <i>calculation</i>  <i>(bar/ pie/ flow)chart</i>  <i>cross section</i>          design          diagram          drawing/ sketch  <i>family tree</i>  <i>(mathematical) formula</i>  <i>(bar/ line) graph</i>          illustration/ image          list  <i>map</i>  <i>mind map</i>  <i>organogram</i>          photo  <i>plan view/ birds' eye view</i>  <u>quotation</u>  <i>slide</i>  <i>(... by...)</i> <i>table</i>          text          video</p>	<p>comes from          consists of          describes          explains          gives          illustrates          includes          is based on          is made up of          means          represents          shows          simplifies          stands in for          summarises          was made by          was made to</p>	<p>a selection of          changes in          data on          details of          figures on          information on          key          some stats on          trends in          what I found out          what is known          what we know</p>
	<p><i>(vertical/ horizontal) arrow</i>  <i>(horizontal/ x/ vertical/ y) axis</i>  <i>(vertical/ horizontal) bar</i>          box/ cell  <i>(speech/ thought) bubble</i>  <u>bullet/ bullet point</u>  <i>(1st/ 2nd/ right-hand) column</i>  <i>decimal</i>          figure/ number/ statistic  <i>fraction</i>          key  <u><i>(dotted/ solid/ dashed) line</i></u>  <u><i>(squiggly/ straight) line</i></u>          part/ section  <i>percentage</i>          phrase (in bold/ italics)  <i>ratio</i>  <i>Roman numeral</i>  <i>(top/ 2nd/ middle/ bottom) row</i>  <i>segment</i>  <i>stick man</i>          symbol  <u><i>(underlined) text (in capitals)</i></u></p>		

### Giving an overview/ Picking out key points

<p>Overall,  <u>From the beginning to end of the ... given</u>          During the time period shown,  <u>Looking at the whole...</u>          Looking at the overall trend,          As soon as you look at...,          Without needing to look too closely,</p> <p>As you can (probably/ hopefully) see          (Right/ Around) here/ At this point  <u>If you look at what I am <i>pointing at</i>,</u>  <u>In the part that I am <i>pointing at</i></u>  <u>Following my finger/ cursor/ pointer,</u>  <u>It might be difficult to see but</u>          If you know what you are looking for,          If you look at this the right way,          Looking more closely at...</p> <p><u>In the centre/ middle,</u>  <u>In the (top/ bottom) (left/ right) corner,</u>  <u>In this area/ section/ part,</u></p> <p><u>Above...,</u>  <u>Below...,</u>  <u>Next to.../ To the left/ right (of...),</u>  <u>At the bottom/ top (of...),</u>  <u>In the bottom/ top half of...</u>  <u>Within that,</u></p> <p><u>Turning to/ Moving onto/ As for...,</u></p>	<p>what stands out is          you can (clearly) see  <u>what jumps out at you is</u>          the most important thing to look at is          the key to everything is          it should be obvious that          obviously          clearly          it is noticeable that          you should notice</p> <p>what I should point out is  <u>I'd like to draw your attention to</u></p> <p>there is</p> <p>you should be able to make out          something you might miss at first glance is</p>
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### Comparing with other data

Describing similarities	Describing differences
<p>Similarly  <i>absolutely identical/ exactly the same</i>            virtually identical            almost the same            very similar            share...            have... in common</p>	<p>In contrast            In complete contrast            However            but            Compared to...,.../ Comparing... and...,...  <u>much/ far ...er</u>            considerably/ substantially more...            somewhat ...er  <u>slightly more...</u>            totally different/ have nothing in common            (almost completely/ very) different            (almost) <i>opposite</i></p>

### Commenting on the data (predictions, cause and effect, good and bad points, etc)

This (is)	definitely will must almost certainly probably likely may/ might could possibly almost certainly not definitely not should thought to said to predicted to forecast to expected to can unlikely/ probably not	due to/ caused by/ follow cause/ lead to/ result in/ followed by affect affected by solve solved by cause issues with reflect improve prove suggest disprove <u>grow/ expand/ rise/ climb (steadily/ at the same rate)</u> <u>boom/ explode/ jump/ leap/ rocket/ soar/ shoot up</u> <u>double/ triple/ increase ...fold</u> <u>creep up/ go up slightly</u> <u>halve</u> <u>drop/ decrease/ fall/ sink/ shrink/ decline/ go down</u> <u>collapse/ crash/ plummet/ dive/ plunge/ plummet</u> <u>accelerate/ increase exponentially</u> <u>slow down/ increase but not at the same rate</u> <u>(dip and) rebound/ bounce back/ recover/ pick up</u> <u>fluctuate/ be unsteady/ experience turbulence</u> <u>flatten out/ level off/ stabilise</u> <u>stay flat/ remain steady</u> <u>(reach a) peak (and then fall back/ slip back)</u> <u>catch up with/ match</u> <u>overtake</u> <u>fall behind</u>	
One The A(n)	inevitable likely probable possible potential conceivable  main major large substantial minor	<u>advantage/ benefit/ good point/ positive aspect/ selling point</u> <u>disadvantage/ drawback/ bad point/ negative aspect</u>	of this...  of...

### Changing topic

Turning (our attention) to.../ Moving onto.../ As for...  
 Now, let's look at.../ Next, I want to focus on...