

Defining relative clauses discuss and agree

Work in small groups. Choose phrases from below and try to write sentences that you both/ all agree with, e.g. "We don't like people who push into trains before we've got off". Your teacher will tell you if/ when you can look under the fold for help. When you have completed at least half, see if another group agrees with your opinions.

Useful language for the discussion

"How about you?"/ "What about you?"/ "And you?"

"Me too!"/ "I think so too."

"Really? I..."/ "Actually, I..."/ "To be honest, I..."

We (don't) like people _____

The best/ worst language learners are people _____

You should(n't) study in a place _____

You should(n't) eat food _____

We (don't) like food _____

We (don't) like shops _____

Politicians are people _____

We (don't) like days _____

We (don't) like movies _____

We would(n't) like to live in a neighbourhood _____

We would(n't) like a pet _____

We had/ didn't have a teacher _____

We (don't) like furniture _____

We (don't) like companies _____

-----fold, cover or cut-----

Hint: You are likely to need these relative pronouns to complete the sentences above:

things + that/ which

people + who/ which

places + where/ in which

times + when

Do the same activity with your own ideas. Each sentence that you agree on and write down must have a relative pronoun from the list above (that, which, where, when or who).