

Comparative adjectives pick and draw

Instructions for teachers

Decide if you want to use the adverbs cards or not. Photocopy and cut up one set of cards per class, or one set per group of two to four students if you want to do the activity in groups. Ask students to spread the cards face up across the table. Students arrange the cards into sentences that they want to draw and/ or that they want their partner to draw.

After students finish the game, get them to put the adjectives into three categories depending on what their comparative adjective forms are. They can then say and/ or write similar sentences to draw whatever they like, and/ or test each other on the comparative forms.

Cards to cut up

The		the		is
ant	apple	bag		
boy	chair	cockroach		
elephant	horse	house		
mountain	newspaper	ruler		
snake	teacher	tie		
whiteboard	pencil	tree		
<u>much</u>	<u>quite a lot</u>	<u>slightly/ a little</u>	<u>a tiny bit</u>	
<i>more</i>	<i>-ier</i>	<i>-er</i>	<i>-_er</i>	<i>_____er</i>



<u>cheap</u>	<u>high/ tall</u>
<u>long</u>	<u>narrow</u>
<u>near</u>	<u>old</u>
<u>short</u>	<u>small</u>
<u>strange</u>	<u>wide</u>
<u>expensive</u>	<u>high-tech</u>
<u>big</u>	<u>fat</u>
<u>sad</u>	<u>thin</u>
<u>angry</u>	<u>dirty</u>
<u>scary</u>	<u>ugly</u>
<u>far</u>	<u>good</u>