

Classroom instructions number word recognition TPR practice

Instructions for teachers

In approximate order of difficulty, you can:

- Say instructions with numbers like “Touch two chairs” and “Open three windows” for students to stand up, do as quickly as possible, and then rush to sit down again
- Hold up a number card for students to read, then say a related instruction like “Turn chairs” for them to stand up, do the right number of times, then race to sit down again
- Say “Touch chairs”, “Look at books” etc then hold up a number card for students to stand up, do that many things, then rush to sit down again
- Hold up or write up whole instructions with numbers like “Walk nine steps” for students to stand up, do and rush to sit down again
- Hold up or write up whole instructions with numbers like “Walk nine steps” for students to do or ignore and not move if they are impossible in your classroom (like Simon Says)
- Ask “How many...?” about things in the classroom for students to count as they touch them, slap the right number card on the board or table, then rush to sit down again
- Write “How many chairs?” etc on the board for students to count as they touch those things, write the answer on the board, then rush to sit down again



Cards to cut up
Just numbers version

one	two
three	four
five	six
seven	eight
nine	ten
eleven	twelve

With no numbers version

listen to	CD player
push	tables
turn	chairs
turn over	books
read	posters
open	windows
touch	maps
look at	boys
listen to	students
copy	posters
write	Js
pick up	bags
take	pens
close	bags
use	erasers

With numbers version

listen to one teacher

open two doors

close three windows

read four books

sit on five chairs

look at six posters

open seven boxes

touch eight pens

walk nine steps

jump ten times

draw eleven cats

hop twelve times

copy thirteen Cs