

Cambridge Proficiency in English (CPE) Speaking Part Three on the future

Take turns asking discussion questions about the future of these things.

- advertising
- authority/ power
- awards
- books/ reading
- boredom
- cars
- celebrity/ celebrities
- centralisation – decentralisation
- (capital) cities/ urbanisation – villages/ depopulation
- climate/ weather
- community/ society
- consumption (of...)/ consumerism
- cooperation
- criticism
- dependence on technology/ on...
- dieting
- education
- efficiency
- employment opportunities
- English
- enjoyment of...
- the environment
- expectations for...
- family/ family life
- fashion
- food (food safety, preparing food, etc)
- free time
- health (healthy eating, diseases, alternative medicine, etc)
- holidays (bank holidays, etc)
- humour
- importance of personal contacts/ of money/ of...
- international understanding
- investment in...
- language learning/ languages/ dialects
- life expectancies
- long-term...
- media
- neighbourhoods
- online...
- pay
- peer pressure
- possessions
- pressure (on.../ from...)
- pride in...

- public places
- public transport
- (scientific) research
- respect for authority/ for...
- rest and recreation
- retirement
- sales of...
- self-centredness
- shopping
- (traditional/ practical/...) skills (related to...)
- smoking
- social responsibility
- sponsorship
- standards of.../ ...standards
- strictness
- tastes in...
- technology (in the home/ in...)
- unpredictability
- vegetarianism
- work
- workspaces
- zoos

Take turns making questions from the question stems below.

Ask about any questions below which you couldn't make or couldn't answer.

- Are people in your country worried about ...?
- Do you think (all) ... will disappear in the future?
- Do you think ... will become (more) ... (in the future)?
- Do you think ... will get better or worse in your country?
- Do you think it would be a good idea for... to...?
- Do you think it would be okay for ... to...?
- Do you think it's possible (for...) to...?
- Do you think that ... has/ have a big future?
- Do you think that ... will become more frequent in the future?
- Do you think that ... will change?
- Do you think that it would be better to... or...?
- Do you think that the government will have to...?
- Do you think there is a danger that... will...?
- Do you think... will... in the future?
- Do... need to... (to...)?
- How can... be encouraged to...?
- How can... be helped to...?
- How could... change...?
- How do you see ... developing in the future?
- How do you think ... will change?
- How does ... change as we get older?
- How easy or difficult is it to predict ... in your country?
- How optimistic are you about...?
- How would... benefit from...?
- In what ways would ... benefit society?
- (In a global world) should... be allowed/ encouraged/ made to...?
- Should we attempt to change ...?
- Some people say that ... will not be so common in the future. Do you agree?
- To what extent can we change...?
- To what extent is/ are ... disappearing?
- What are the greatest threats to...?
- What are your predictions for ... in the next few years?
- What can be done to stop..., do you think?
- What changes would you like to see to...?
- What could be the consequences of ...?
- What could be the effects of people ...?
- What do you think ... will be like in 50 years' time?
- What is the biggest ...problem facing your country, do you think?
- What problems will we face because...?
- What would be the advantages of...?
- Which ... do you think will be important in the future?
- Would it be better (for...) to... or...?
- Would it be easier (for...) to... or...?
- Would our lives be better or worse with/ without...?
- Would the world be a better place...?
- Would there be any negative effects if...?