

Intensive practice of Cambridge First Speaking Part Three

As you do real Speaking Part Three exam tasks in your book or which your teacher gives you, try to do at least one of the things below as much as you can. Your teacher will tell you which one(s) to do or if you can choose yourselves, and they will tell you when to start and when to switch which thing you do. When you finish doing one of those things and before you start doing the next one, discuss in the same pairs:

- How well you did the thing(s) below
- How much you might want to do that in real exam (or not)
- What language you used and could use to do that

B2 First Speaking Part Three intensive practice tasks

- In the first (two-minute) part of the task, agree with your partner half the time and disagree
 with your partner half the time, making sure that you still quickly move onto the next item
 to discuss
- 2. Try to speak much more than your partner
- 3. Try to make your partner speak much more than you (by asking for their opinion, etc)
- 4. Try to speak exactly 50% each (or 33% percent each with three people)
- 5. Compete to be as polite as possible, e.g. by interrupting politely, letting your partner speak first, and disagreeing politely
- 6. Move through the task as fast as possible, making sure you both discuss all the points you should, but quickly moving onto the next topic each time
- 7. Use as much speculating language as you can, for example to guess what things might be most suitable
- 8. Compare and contrast the different things that you have to discuss as much as you can
- 9. Do an exam task with your hands on your lap (so you must use language to show which option you are talking about, without pointing etc)
- 10. Do an exam task while avoiding words which are written on the task as much as possible (by rephrasing, using reference expressions, etc)
- 11. In the second (one-minute) part of the task, start with opposite points of view and then try to bring your points of view together

Brainstorming useful language for Cambridge First Speaking Part Three

Ask about anything above that you couldn't do, are not sure how useful it is, etc. Then brainstorm language for doing these things mentioned above into the gaps below: **Giving strong opinions**

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Strong agreement



Weak agreement
Strong disagreement
Weak disagreement
Interrupting politely
Getting your partner to speak
Moving onto the next option
Speculating, e.g. speculating on what things might be most suitable
Comparing and contrasting the options
Rephrasing the words that are written on the tasks that you used
Compare your phrases, try the tasks above again with the use of those phrases, then do

some real exam tasks more freely without any help.