

## Academic Word List expressing cause and effect practice

### Worksheet 1 – Cause and effect phrases presentation

Put one word into each of the sentences below

- Unifying the two theories led \_\_\_\_\_ completely unexpected conclusions.
- As a consequence \_\_\_\_\_ this use of *symbolism*, even non-experts were drawn to his prose.
- Not choosing a *successor* resulted \_\_\_\_\_ a chaotic civil war.
- Owing \_\_\_\_\_ a *somewhat* slapdash approach to statistics, his research was almost completely ignored during his lifetime.
- Because \_\_\_\_\_ insufficient references to original *sources*, I failed the *assignment*.

Correct the mistakes

- The action positively effected the *sustainability* of the project.
- The government decided to discontinue the *subsidies*. Because income transfers to poor people are more efficient.
- The chemicals proved to be *unstable*. So, I tried another way.

Do the things on the same line below have the same or different meanings? (If there are more than two on one line, they all have the same meaning or all have different meanings, not two the same and one different).

- We had to support it on a special stand because it was *spherical*./ Because it was spherical, we had to support it on a special stand.
- The opposition took the *strategic* decision to work with the government because there were riots in the streets./ Because the opposition took the *strategic* decision to work with the government, there were riots in the streets.
- Because the topic of the essay wasn't *specified*, I reused something from my undergraduate dissertation./ Since the topic of the essay wasn't specified, I reused something from my undergraduate dissertation./ As the topic of the essay wasn't specified, I reused something from my undergraduate dissertation./ The topic of the essay wasn't specified, so I reused something from my undergraduate dissertation.
- It was solely my responsibility, so I resigned./ It was solely my responsibility. Therefore, I resigned.
- A cause of.../ The cause of...
- The manager affected the change in *strategy*./ The manager effected the change in *strategy*.

## Worksheet 2 – Cause and effect phrases practice

Choose one topic below and explain (1) the trend/ changes over time, (2) reasons for that trend and (3) the consequences of those changes. Your partner will ask questions and/ or add anything you missed, then do the same for their own choice of topic.

- *abandoned* pets
- interest in *abstract* art
- funding for *academic* institutions
- *accessibility* for disabled people
- *accessibility* of academic research
- *inaccurate* statistics in newspapers
- *acquisition* of domestic companies by foreign ones
- *inadequate accommodation*
- number of *adjacent* public holidays
- *adjustments* in the tax code
- *administration* in schools
- *advocates* for disabled people
- people *unaffected* by *globalisation*
- foreign *aid allocated* to Africa
- popularity of *alternative* music
- films with *ambiguous* endings
- *amendments* to the constitution
- *annual* inflation
- *appreciation* of contemporary art
- *approachability* of teachers/ lecturers
- *inappropriate* content for daytime viewing on TV before nine pm
- *arbitrary* police checks on pedestrians/ cyclists/ motorists
- *reassessment* of the constitution
- gender *reassignment* surgery
- *assistance* for job seekers
- questioning of *assumptions* in school lessons
- *attachment* to material things
- *attainments* by people born in the working class
- *attitudes* to studying abroad
- *income* for authors
- respect for *authority*
- *automation* of household jobs
- *availability* of graduate jobs
- *awareness* of LGBT issues
- welfare *benefits*
- *biased* TV programmes
- strength of family *bonds*
- *capabilities* of school leavers
- *capacity* of the government to deal with natural disasters
- the level of *challenge* of university entrance exams
- channelling of funds to the private sector due to political *connections*
- totally *uncharted* areas of the ocean floor
- *chemicals* in the air

- *citations* of one person, e.g. Noam Chomsky
- people reading the *classics*
- *coherent* plans in political manifestos
- belief in *coincidence* (rather than fate or luck)
- online political *commentary*
- men's interest in *commitment*
- the price of one *commodity*
- feelings of *community*
- availability of *incompatible* technologies
- couples who are *incompatible*
- worker *compensation*
- sales of music *compilations*
- the *complexity* of operating electrical goods
- books which claim to be *comprehensive* guides
- *computational* power in the typical desktop computer
- children's powers of *concentration*
- interest in *conceptual* art
- publishing of *inconclusive* research (e.g. in your field)
- academics holding two or more jobs *concurrently*
- improper *conduct* by academics
- *unconfirmed* reports of UFOs
- armed *conflict*
- *conflict* in the workplace
- *conformity*
- *consensus*-seeking in business
- negative *consequences* of global warming
- *inconsistency* by politicians
- *constraints* on academics
- *construction*
- use of *consultants*
- *consumption*
- *consumer* power
- use of *contractors* (= outsourcing)
- acceptance of mutually *contradictory* points of view
- *contributions* to society by young people
- political *controversies*
- *unconventional* thinking by young people
- religious *conversion*
- people who are *unconvinced* by any political parties
- *cooperation* between the public and private sectors

All the sentences above have vocabulary from the Academic Word List in italics. Ask your partner then the class to explain any that you don't understand.

What language did you use to talk about the trends? What other words and phrases have the same meanings?

**Expressing cause and effect sentence completion**

*Work together to make sentences which you agree are true using the phrases below, using the topics above to help if you like. Ones with “also”, “another”, etc must continue topics that you started talking about with other sentence stems.*

Traditionally, \_\_\_\_\_ . However, \_\_\_\_\_ .

\_\_\_\_\_ has/ have brought about a society which is increasingly \_\_\_\_\_ .

Whereas in the past \_\_\_\_\_ , nowadays \_\_\_\_\_ . As a result, \_\_\_\_\_ .

\_\_\_\_\_ suffer(s) as a consequence of \_\_\_\_\_ .

\_\_\_\_\_ can lead to \_\_\_\_\_ .

\_\_\_\_\_ has/ have resulted in \_\_\_\_\_ .

\_\_\_\_\_ can affect \_\_\_\_\_ .

Another factor which has affected \_\_\_\_\_ is \_\_\_\_\_ .

\_\_\_\_\_ has/ have also had a negative impact on \_\_\_\_\_ .

Given the seriousness of the effects, something must be done to reverse \_\_\_\_\_ .

It's vital that \_\_\_\_\_ .

The government should also take action on \_\_\_\_\_ on a number of fronts, such as by \_\_\_\_\_ .