

Academic English- Leading seminars/ discussions longer phrases game

Instructions for teachers

Cut up one pack of cards per group of two to four students, with the middle ones in bold in a separate pack from the others. Give out just the edge ones for students to make the basic phrases from, then give out the middle ones in bold for them to check and expand on their answers. After checking their answers as a class or with the worksheet below, students can test each other by, for example:

- *Reading out two of the three parts for their partner to fill in the missing bit of*
- *Reading out one part below and helping their partners make a whole sentence out of it*

The brainstorming stage at the bottom can be done before or after that.

Cards to cut up/ Suggested answers

Right. It's nine o'clock	already	, so let's get started, shall we?
Okay,	I think	everybody's here so shall we make a start?
Thanks for coming to this	one-off	debate on...
As you	already/ should	know, what we are going to talk about today is...
According to	a majority of/ leading	experts in this area,...
As you are all	perhaps/ probably/ almost certainly	aware, the government has recently...
Last week we came to the	provisional	conclusion that...
There are several	different/ common/ contradictory	views on the subject of...
You have five minutes to come to	some kind of	a conclusion.
Then I'll ask each group to nominate someone to give a	brief	presentation on their ideas.
Last	of all	, we'll have a vote.

Please make sure that you all contribute	equally	to the discussion.
Sorry for interrupting but	I think	you're answering a slightly different question.
Before you continue, does anyone else have	any	opinions on this?
Quickly finish that stage and then get your	best	ideas down on paper.
It's	about	time to start coming to a conclusion.
...wasn't	really	what I expected.
I was	very/ really	impressed by...
Please write a summary of your position and email it	to me	by Friday.
We	seem to	have run out of time, so...
Thanks for all your	great	contributions

Brainstorming stage

*Without looking at the cards for now, brainstorm useful phrases into the categories below.
Note that many phrases which aren't above would be suitable.*

Getting started**Background to the seminar/ discussion****Instructions on how to the seminar/ discussion will be organised****Controlling the discussion****Giving feedback after the discussion****Talking about future actions****Ending the session**